| From:        | Steele, Rachel   |
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| То:          | Jusdanis, Gregory, Jama, Khalid  |
| Cc:          | Fletcher, Richard; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael |
| Subject:     | Classics 3205  |
| Date:        | Saturday, March 4, 2023 5:45:53 PM   |
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Good evening,

On Monday, Feb.20<sup>th</sup>, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Classics 3205.

The Panel unanimously approved the request with three recommendations:

- Recommendation: The Panel recommends that the department provide more information in the syllabus about the Response Essays (syllabus pg. 4 and pg. 7), including guidance on how the essays will be evaluated and how they connect to the REGD topics. To this end, the Panel notes that the department's response to ELO 1.2 on the GE Form has some excellent language surrounding these assignments that could be incorporated into the syllabus.
- Recommendation: The Panel recommends that the department correct the name of the general education category in the preamble to the general education goals and ELOs (syllabus, pg. 3); it should be amended to read "As part of the Race, Ethnicity and Gender Diversity category of the New General Education (GEN) curriculum...".
- 3. Recommendation: The Panel recommends that the department include in the course schedule additional consideration of topics surrounding gender, so that the course's intersectional approach remains prominent and is evident to students throughout the semester.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Classics 3205 will continue through the approval process; my office will advance the course to OAA.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best, Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.) Program Manager, Office of Curriculum and Assessment

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